

OTM Mathematics Transferability Statement

Friday, March 12, 2021

It was brought to our attention that with various courses embedded within the Ohio Transfer Module (OTM) some institutions would like clarification on what courses to offer and how an institution should proceed if they do not offer a course.

The following outlines transferability of OTM Mathematics courses:

1. If given a situation where a specific course may benefit a student, this course acts as the appropriate methods to assist with progressing degree attainment. If an institution does not offer a specific course, it is the institutions responsibility to advise students to enroll in the appropriate general education course of the student's interest. Institutions should act in "good faith" when a student transfers a course.
2. Similar to current policies, should an institution not currently offer a specific OTM Mathematics course, a course will not necessarily need to be created. This limits undue strain on institutions. However, if an institution currently has a related OTM Mathematics course, alignment to announced learning outcomes is advised. This also applies if an institution develops a related course. Aligning a course or developing a course with announced learning outcomes provides guaranteed transferability throughout the state of Ohio. As a reminder, additional options exist such as institutional course sharing and course completion at another institution.

The OTM Mathematics courses are developed to assist with work surrounding Ohio Articulation and Transfer Network (OATN) initiatives. The Ohio Mathematics Initiative (OMI) Chairs/Leads are informed of progress throughout the creation of courses and various mathematics faculty contributed to the development of course learning outcomes. Prior to announcement, courses are reviewed by Ohio public institutions of higher education through an endorsement process where feedback is reviewed and acknowledged prior to officially announcing statewide.